



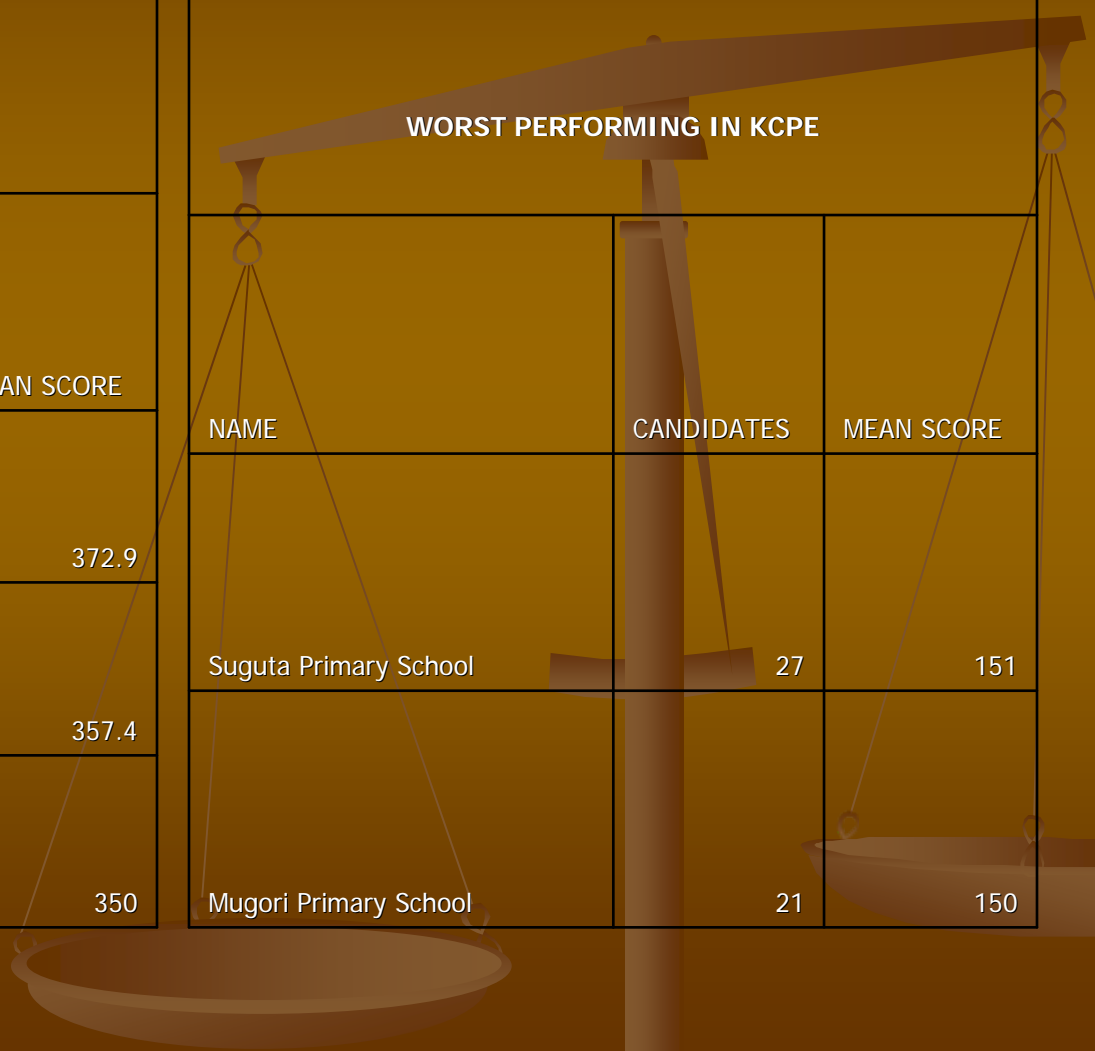
# FACTORS INFLUENCING THE PERFORMANCE OF GUSII SCHOOLS

*By Dr. Tabitha Otieno  
(Mr. Stephen Onundu collected  
data)*

# Kenya Certificate of Primary Education 2008 Results

BEST PERFORMING IN KCPE		
NAME	CANDIDATES	MEAN SCORE
St. Green Hill Academy	23	372.9
Moi Kisii Primary School	35	357.4
St. Mary's Mosocho	78	350

WORST PERFORMING IN KCPE		
NAME	CANDIDATES	MEAN SCORE
Suguta Primary School	27	151
Mugori Primary School	21	150



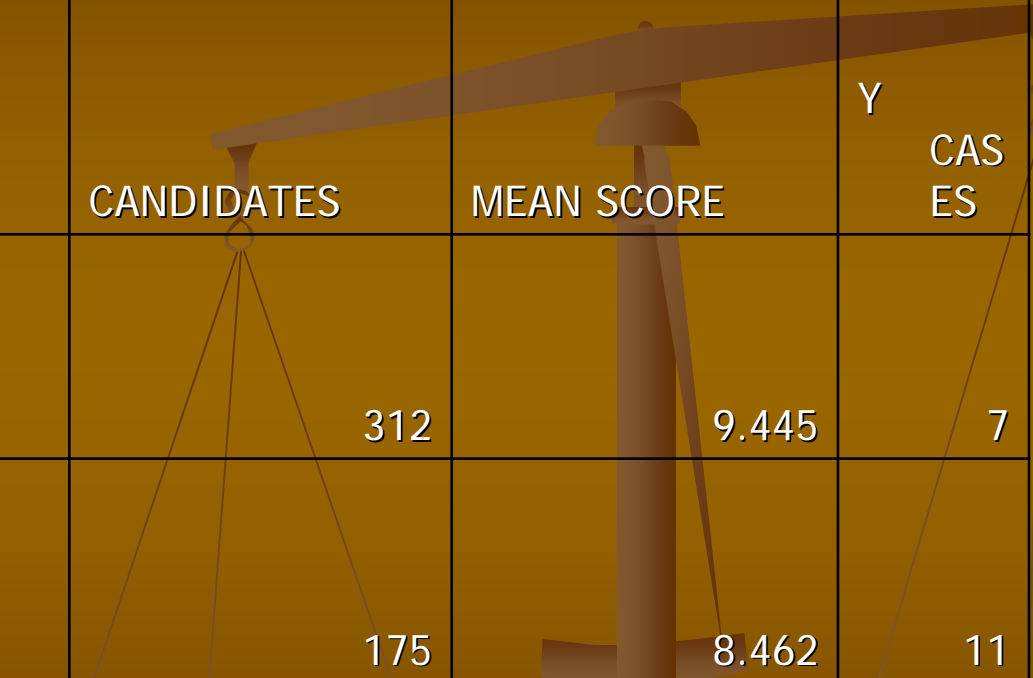
# Kenya Certificate of Secondary Education 2008 Results

BEST PERFORMING IN KCSE		
NAME	CANDIDATES	MEAN SCORE
Amabuko Secondary School	105	8.63
Kereri Girls School	185	8.37
Moi Gesusu Secondary School	76	8.28

WORST PERFORMING IN KCSE		
NAME	CANDIDATES	MEAN SCORE
Kiomiti Secondary	98	1.89
St. Ambrose Nyaore	19	2.17
Nyamagesa C.O.G. Secondary	35	2.17

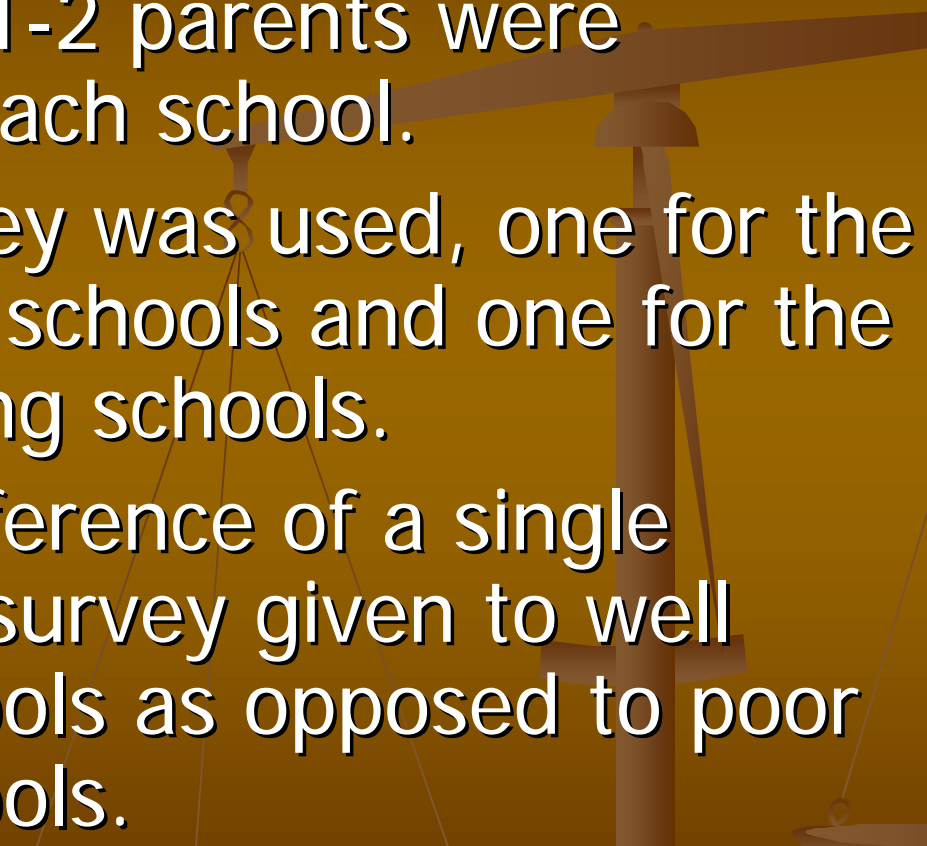


# KCSE 2008 Results Y Case Secondary Schools

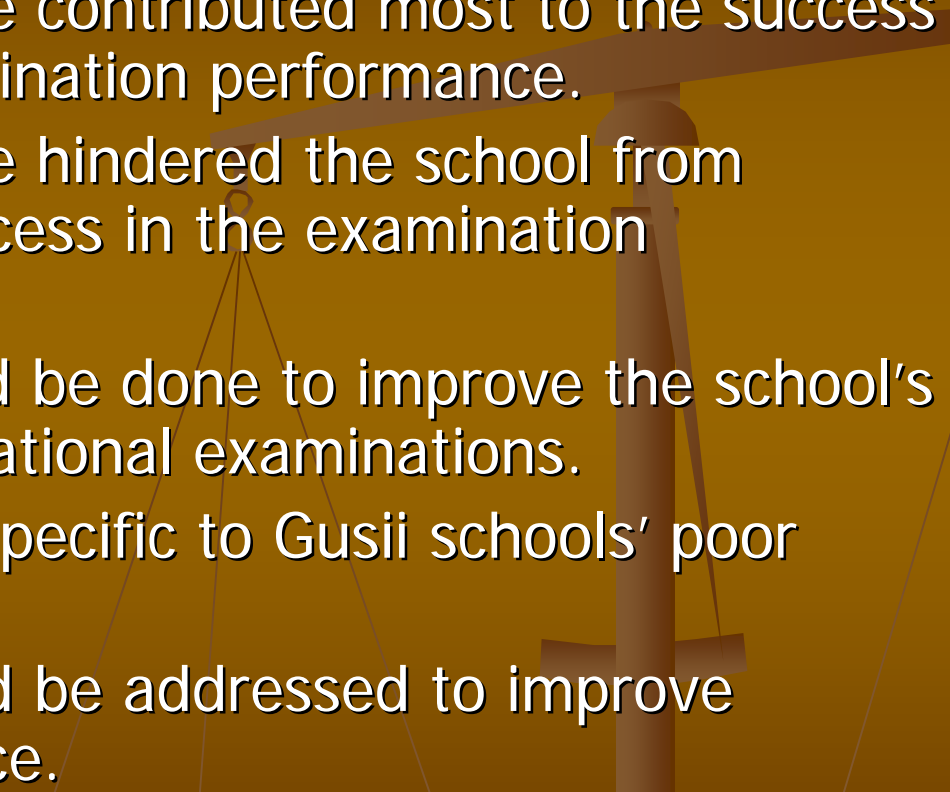


NAME	CANDIDATES	MEAN SCORE	Y CAS ES
Kisii High School	312	9.445	7
Cardinal Otunga High School	175	8.462	11

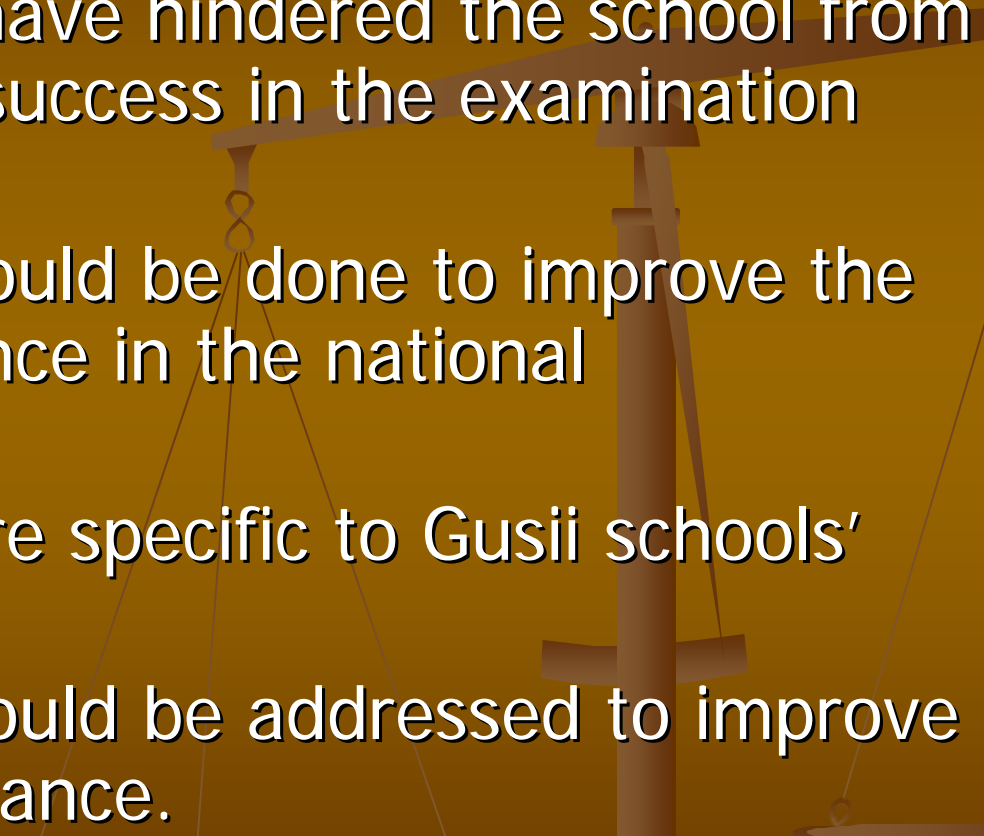
# Data Collection

- 2 teachers and 1-2 parents were interviewed at each school.
  - A common survey was used, one for the well performing schools and one for the poorly performing schools.
  - There was a difference of a single question in the survey given to well performing schools as opposed to poor performing schools.
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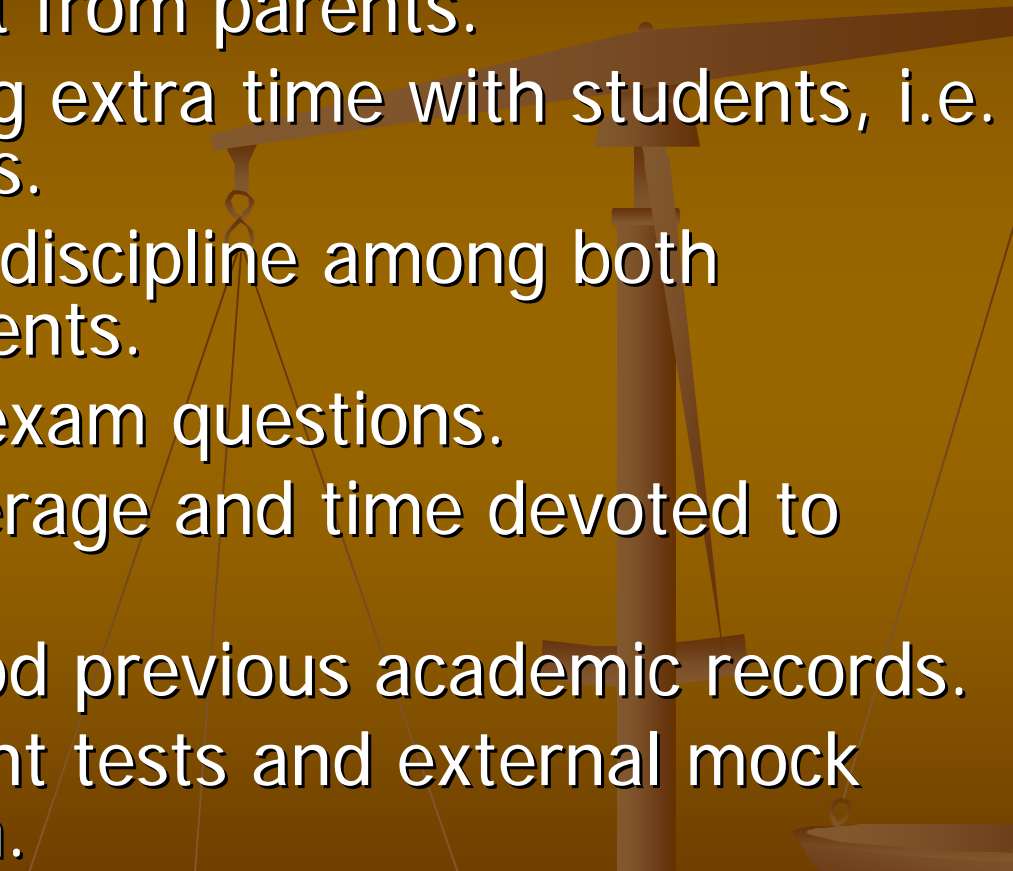
# Well Performing School Survey Questions

- Four factors that have contributed most to the success of the school in examination performance.
  - Four factors that have hindered the school from achieving further success in the examination performance.
  - Four things that could be done to improve the school's performance in the national examinations.
  - Four issues that are specific to Gusii schools' poor performance.
  - Ways the issues could be addressed to improve education performance.
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# Poorly Performing Schools' Survey Questions

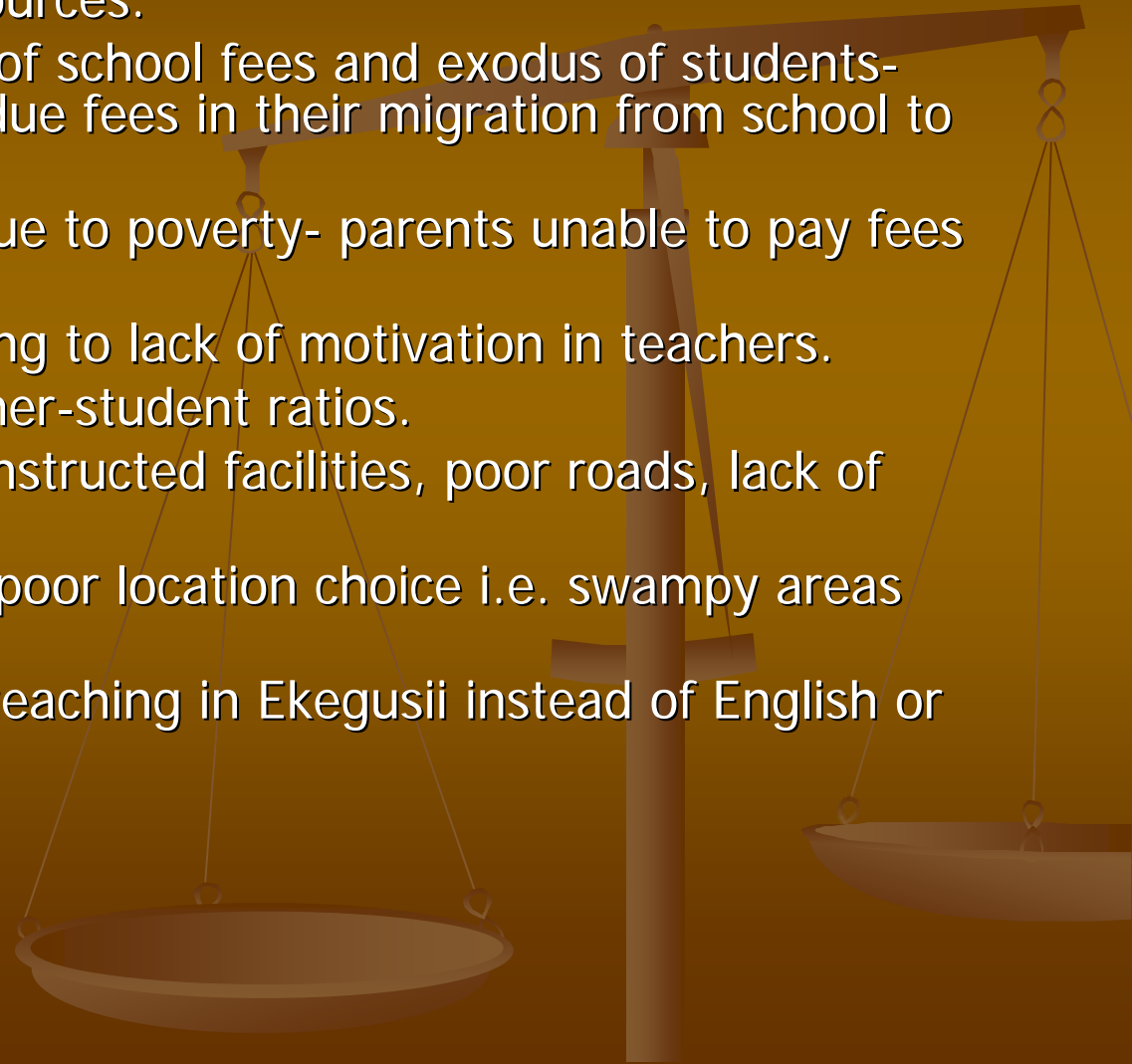
- Four factors that have hindered the school from achieving further success in the examination performance.
  - Four things that could be done to improve the school's performance in the national examinations.
  - Four issues that are specific to Gusii schools' poor performance.
  - Ways the issues could be addressed to improve education performance.
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# Common Factors at Good Schools

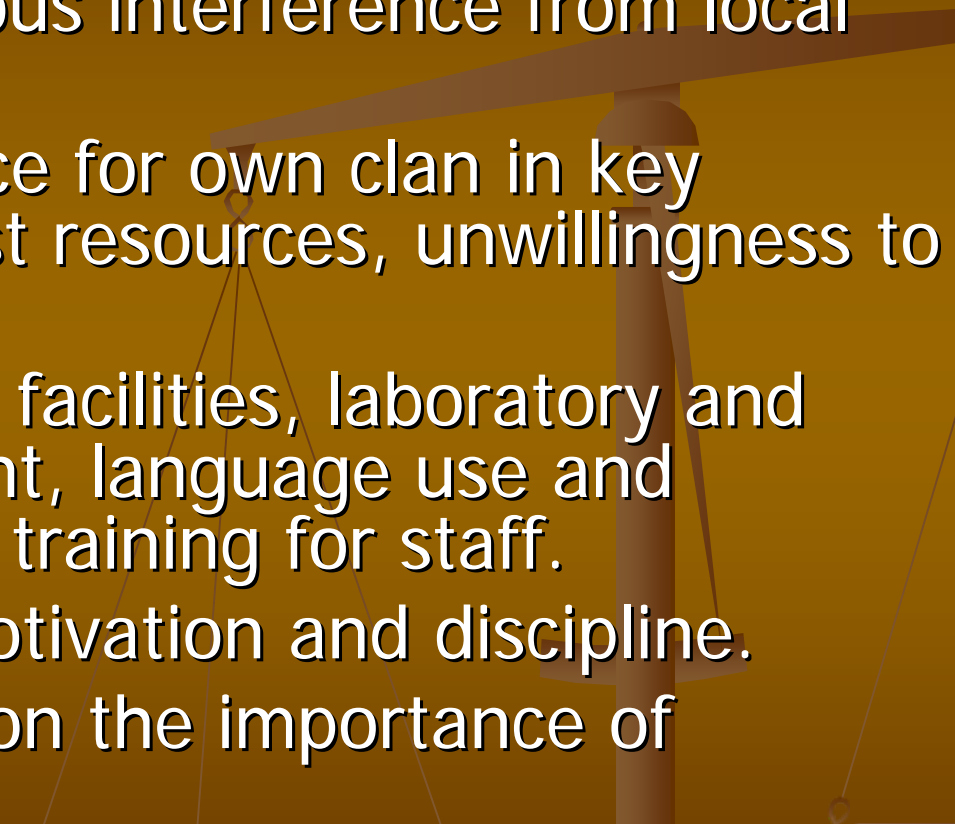
- Maximized support from parents.
  - Teachers' spending extra time with students, i.e. motivated teachers.
  - High standards of discipline among both teachers and students.
  - Exposure to past exam questions.
  - Easy syllabus coverage and time devoted to revision.
  - Students have good previous academic records.
  - Regular assessment tests and external mock papers for revision.
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# Common Factors at Poor Schools

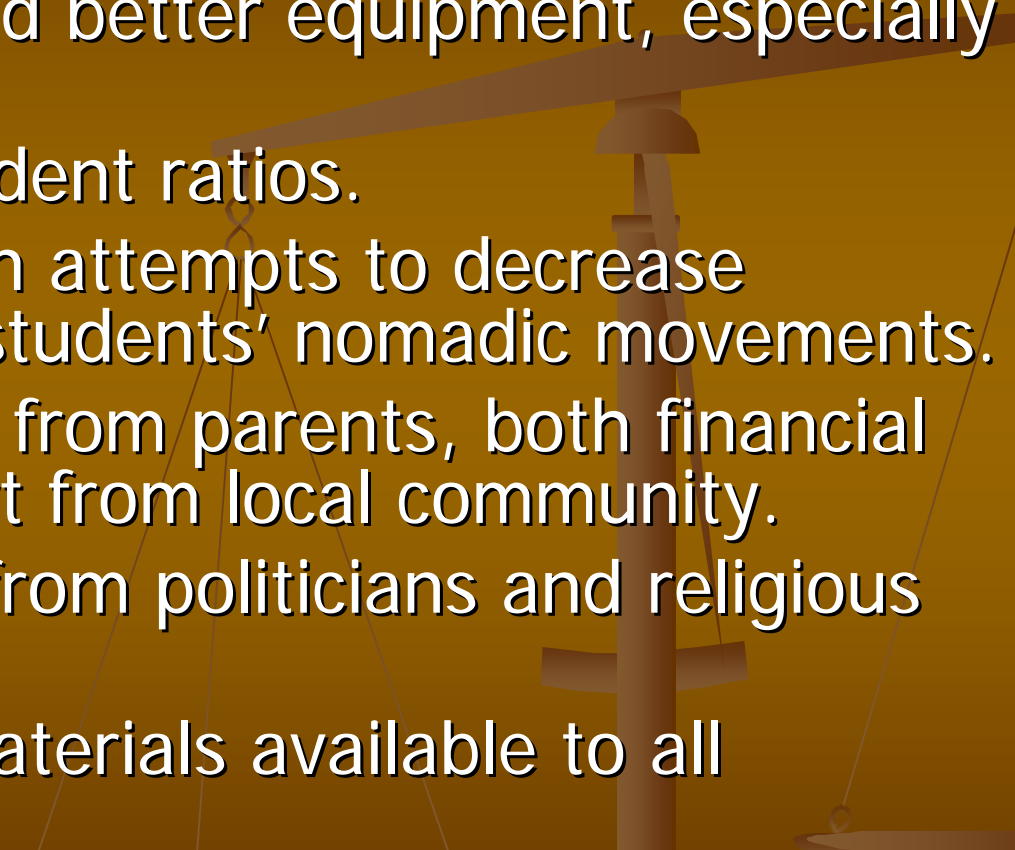
- Inadequate teaching resources.
- Absenteeism due to lack of school fees and exodus of students- leaving a big balance of due fees in their migration from school to school.
- Poor syllabus coverage due to poverty- parents unable to pay fees on time.
- Poor administration leading to lack of motivation in teachers.
- Understaffing- poor teacher-student ratios.
- Poor infrastructure- ill constructed facilities, poor roads, lack of inspections.
- Disease outbreak due to poor location choice i.e. swampy areas with mosquitoes.
- Language use- teachers teaching in Ekegusii instead of English or Swahili.



# Common Issues Facing Gusii Schools

- Political and religious interference from local community.
  - Clanism- preference for own clan in key positions, with best resources, unwillingness to pool resources.
  - Lack of resources- facilities, laboratory and teaching equipment, language use and proficiency, better training for staff.
  - Maintenance of motivation and discipline.
  - Lack of emphasis on the importance of education.
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# Common Solutions Suggested

- More resources and better equipment, especially in the sciences.
  - Better teacher-student ratios.
  - Poverty eradication attempts to decrease absenteeism and students' nomadic movements.
  - Increased support from parents, both financial and social. Support from local community.
  - Less interference from politicians and religious factions.
  - Making revision materials available to all students.
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**WHAT CAN WE DO?**

